



School of Education

Annual Report 2016 - 2017



From the Dean

This semester we welcome the second cohort of students majoring in our new collaborative degree program – Elementary Education/Exceptional Student Education/Reading/ESOL.

We are focused on preparing highly qualified teachers who will ultimately impact the learning and lives of K-12 students. We will also continue to expand our online and hybrid course offerings, thereby expand-

ing access to our students.

It is a privilege to count on a dedicated faculty, staff, and alumni of the School of Education who have made it possible for us to offer our students a transformative educational experience.

Idriss Abdoulaye Ph.D.
Dean, School of Education

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THE SCHOOL OF EDUCATION'S VISION

Continuing the Heritage, Legacy and Tradition of Florida Memorial University:
Preparing Constructivist, Competent and Compassionate Educators.

Compiled by Yvonne C. Campbell, Ph.D.

School of Education Leading in Teacher Education

Teacher preparation programs in Florida that have been approved by the FDOE must receive continued approval every five years, as specified in sections 1004.04, 1004.85 and 1012.56(8), Florida Statutes (F.S.). Continued approval of teacher preparation programs must be based upon evidence that the program continues to implement the requirements for initial approval. Additionally, programs must submit evidence of performance outcomes of their completers. The School of Education is proud of the fact that our Graduate Reading Program ranked 8th out of 77 state-approved programs while our Elementary Education Program ranked 8th out of 36 State-Approved Programs. Congratulations School of Education!



Teacher Certification Project Update

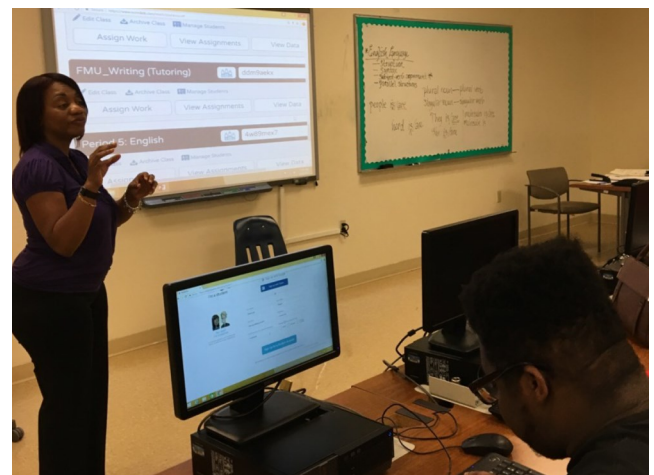
The Teacher Certification Project, *First Attempt Success*, continues to provide study guides and supplemental resources to both graduate and undergraduate students for the sole purpose of test preparation and test simulation of the Florida Teacher Certification Exam (FTCE), the Graduate level GRE Exam, the LSAT, and the MCAT Exam. As an incentive to promote and increase the number of students passing these state mandated assessments, fee waived vouchers were procured and are distributed to students who have demonstrated test-readiness through instructional based and/or simulated on-line tutorial modules.

In addition to ongoing test-prep advisement, testing cohorts were organized to maximize team building and collaboration among the students and their peers. With the primary focus generated on enhancement of overall testing morale, our instructional partners from the Miami-Dade County School District along with the assistance of our web-based colleagues,

HH Publishing, The Learning Liaison, Think-Time Inc. and Math-Helps Inc., are instrumental in the test-taking process. With the support of the Pro-metric Testing Center, The Educational Testing Service (ETS), and our alliance with the Florida Department of Education, ongoing workshops and seminars facilitate cutting-edge and continuous preparation of candidates for FTCE.

Johnnie Young

Director, Teacher Certification Project



Our Students

Forty graduate students in the Exceptional Student Education (ESE) Program, representing both Projects PLEEASE and SIAIMESE, have been micro-credentialed as Apple Teachers through their completion of 8 badges. Eighteen of ESE graduate students have students developed and delivered nine workshops to teachers during the ESE Summer Institute held in June 2017.

International Education Week 19 November 2016

Graduate ESE students from Projects PLEEASE and SIAIMESE presented their Action research projects on Intensive Interventions and conducted workshops on behavioral strategies. Mr. Kareem Thompson- Assistant Principal, congress Middle school and the President of FCEC (Florida Council for Exceptional Children) delivered the keynote address.

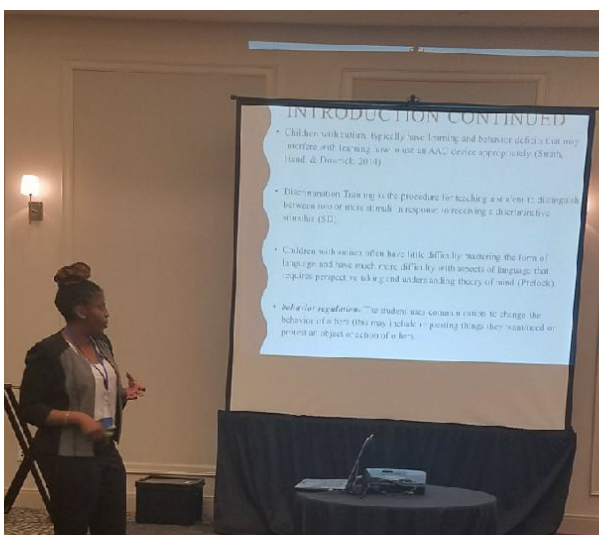
Emotional/Behavioral Disabilities- District Contacts Meeting, 2 -3 February 2017, Lake Mary, Florida.

Alumni of project SIAIMESE Ashley Diambios, Leandra Roberts, Yoray Torres, and Micheal Hornsby presented on the following topics:

1. Opportunities to Respond: Use of Response Cards with Students with Varying Exceptionalities
2. The Effects of Using Non-contingent Reinforcement in Decreasing Undesired Behaviors in K-12 Students with Disabilities.
3. The use of Augmentative Communication to increase Social Skills in Students with Diagnosis of Autism Spectrum Disorder/Low Incidence
4. 14th Annual RELPAD (Research Experiential Learning and Performing Arts Day), 19 April 2017, FMU

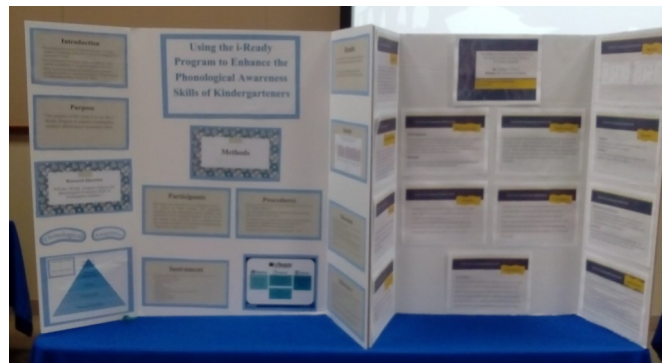
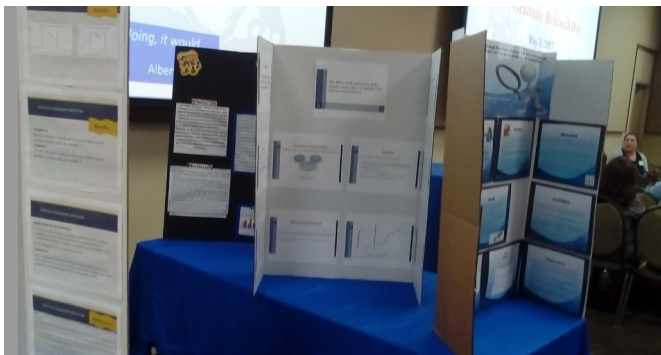
ESE graduate students presented at RELPAD

- Effects of Video Modeling on the Social Skills of Students with Disabilities
Unethia Fox & Veronica Wright
Mentor: Dr. Annamaria Jerome-Raja & Dr. Yvonne Campbell
- The Use of Selective Technology to Improve Sign Language Vocabulary of Students Who Are Deaf or Hard-of-Hearing
Naomi Ellenbogen
Mentor: Dr. Annamaria Jerome-Raja & Dr. Yvonne Campbell
- Prompting Hierarchy using Speech Generating devices
Tashi Munoz, Stacy Ann Mahr, Deanna Nieves, Jennifer Coco
Mentor: Dr. Annamaria Jerome-Raja & Dr. Yvonne Campbell



Our Students

The School of Education hosted its **Annual Graduate Research Conference** on May 3, 2017. The Graduate Research Conference showcases the research accomplishments of graduate students in both the Reading Program and the Exceptional Student Education Program. The Graduate Research Conference featured two research presentations and 11 research posters. This event provides participants with opportunities to present research to a group of their peers and is aimed at preparing them for the presentations they'll make as professionals. More than 18 students participated in the event.



Alpha Upsilon Alpha Honor Society

The School of Education, under the leadership of Dr. Yvonne Campbell, has reestablished the Beta Rho Chapter of the Alpha Upsilon Alpha (AUA) Honor Society of the International Literacy Association. The purpose of AUA is to recognize and encourage scholarship, the development of personal and professional leadership qualities, and service to the field of reading—with special emphasis at the undergraduate and graduate levels. AUA was established in 1985, and derives its name from the Greek words Anagnosis (reading), Upotrophia (scholarship), and Archon (leadership). The International Literacy Association is uniquely qualified to recognize scholarship and to stimulate interest in the field of reading education through the sponsorship of an honor society.



AUA, Beta Rho Chapter induction ceremony held on April 12, 2017.

L-R: Octalie Holmes, Julietta Ambroise, Iris Carpio, Cislyn Young, Dr. Annamaria Jerome-Raja (faculty member), Dr. Idriss Abdoulaye (Dean), Dr. Yvonne Campbell (Chapter Advisor), Jameka Carey, (President), Elise Bradshaw, Paris Thompson (Treasurer), Lakeisha Cash (Vice-President and Secretary).

ALPHA UPSILON ALPHA...
Scholarship, Leadership, and
Professional Commitment

"Lege sapere aude"—Read, dare to be wise.



<https://www.literacyworldwide.org/get-involved/ila-network/alpha-upsilon->

Alumni News

Congratulations, Augustus Henry, on successfully defending your dissertation and becoming Dr. Augustus Henry!

Augustus Henry has worked in education for more than 20 years. Before migrating from the Island of Saint Lucia to the United States, he provided instruction in computer studies at a community college in Saint Lucia. His experience in the US includes teaching in the public school sys-

tem for a brief time, followed by a 5-year stint as reading faculty at Florida Memorial University.

His qualifications include a bachelor's degree in technical management, a masters degree in Reading (with the ESOL endorsement) from

Florida Memorial University, and, a PhD in Curriculum and Instruction with a concentration in Literacy, Cognition and Language, from Barry University. Dr. Henry ultimately desires the equitable representation of all ethnic groups in the content and delivery methods of education.

Dissertation Abstract

Augustus Henry

Doctor of Education: Curriculum and Instruction with specialization in Reading, Cognition and Reading

Dissertation Title:

The Transformation of Teachers into Culturally Relevant Pedagogues: A Case Study

This enquiry is a qualitative case study. Its main purpose is to understanding how teachers transform into culturally relevant pedagogues (CRPs). These are instructors who employ cultural referents to provide effective and equitable education for all students, especially minorities and those who are marginalized in the education system. This study examines important activities within the teachers' academic preparation and professional practice to determine what informs them on that journey. The participants in the study are 15 public school teachers employed with a county located in the middle region of Georgia. The teachers were identified as CRPs based on guidelines from the National Center for Cultural Competence Checklist (NCCC) (Appendix C). The data they provided through interviews, classroom observation and documents shed clarity on their processes of becoming CRPs. This data provided insight into the mediating structures that the participants interacted with as they became sensitive to education for diversity.



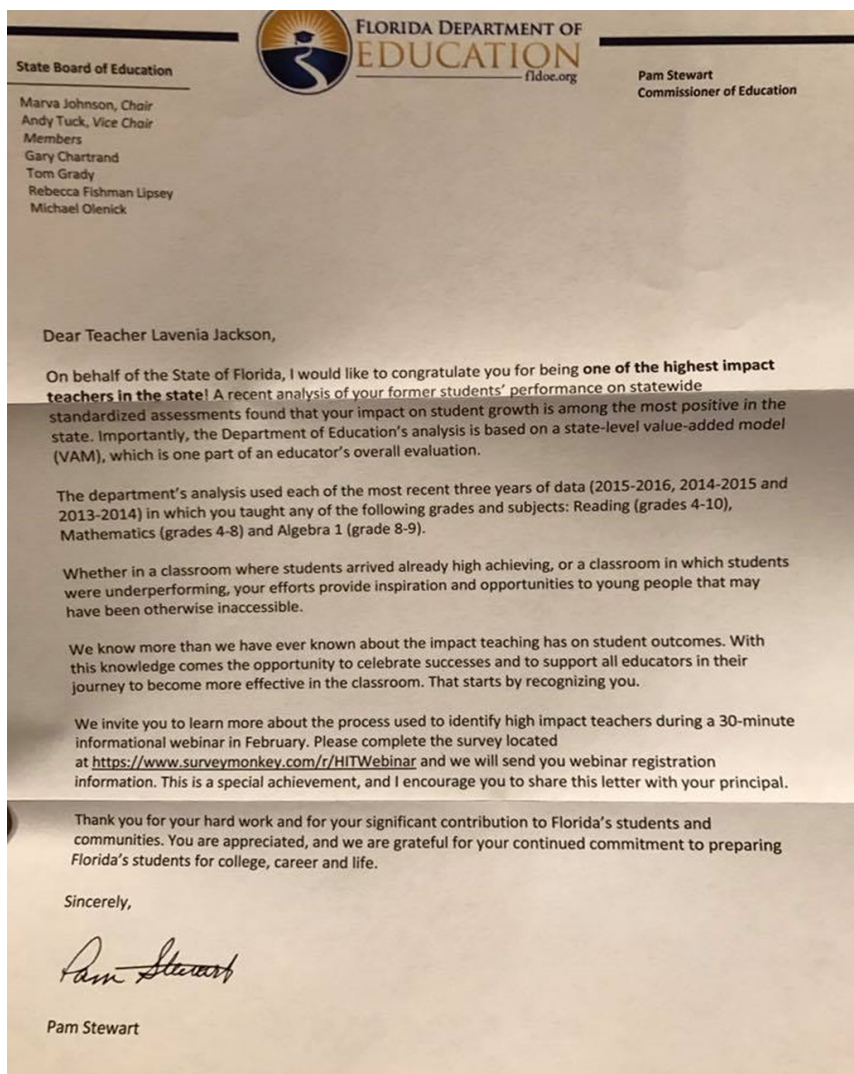
Alumni News

Dr. LaVenía M. Jackson is the youngest child of Elder Thomas Mobley and Allie Mobley. She is the wife of Mr. George D. Jackson, B.K.A. "CHICKEN GEORGE THE COMEDIAN" and the younger sister to three sisters, a loving aunt to six nieces and two nephews.

Dr. Jackson is a proud graduate of Florida Memorial University, where she graduated with a Bachelor of Science Degree in Elementary Education. After completing her undergraduate studies, she attended St. Thomas University where she graduated with a double Masters in Special Education (Gifted) and Educational Leadership. She then went on to Nova

Southeastern University, where she graduated with a Doctorate degree in Organizational Leadership with a minor in Conflict Resolution. Dr. Jackson's dissertation was geared toward improving the reading skills and stamina of struggling students at her current work location. It was entitled, "Evaluating the Effectiveness of the i-Ready program in an Urban School." Dr. Jackson is proud member of the Miami Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated, and The National Sorority of Phi Delta Kappa. She has a passion to give back to the community and to those less fortunate than herself. Dr. Jackson has been employed with the Miami-Dade County Public

School system for the past 16 years. While teaching at Norwood Elementary and currently Holmes Elementary, she was the Teacher of the year. Dr. Jackson has been recognized several times by the MDCPS district as an outstanding educator. Just recently Dr. Jackson was recognized by the Florida Department of Education as one the Highest Impact Teachers in the state of Florida, based on outstanding learning gains and student achievement. One of Dr. Jackson's proudest days was when she was selected as one of Miami-Dade County Public School's Race to the Top, Top 120 chosen out of 19,000 teachers in the entire district.



Alumni News

Several alumni, who graduated from the School of Education, were recognized as *Teacher of the Year* for their respective schools. Tonya Bush (North Miami Middle), Rolando Hallman (Comstock Elementary), Darryl Efford (Henry E. S. Reeves Elementary), Dominique Butler (Sylvania Heights Elementary), and Althea Duren (Van E. Blanton Elementary) were all honored at the Golden Apple Award Ceremony on January 26, 2017.

American Education Week



Grants Submitted

Project INCLUDE (Intensive iNterventionists as Col-laborative Leaders for Urban Diverse Environments) will prepare 32 urban minority scholars to obtain an Education Specialist Degree (EdS) in Special Education to work within schools and their districts to implement data-based individualization (DBI) to provide support of students with persistent and severe learning and behavioral problems that need the most intensive individualized supports. If funded, this interdisciplinary Specialist program will support 16 Reading teachers in Special Education certification and 16 Special Education Teachers to receive the Endorsement in Reading along with specialization in Intensive Interventions. (Drs. Riley, Jerome, Campbell, Callwood, and Abdoulaye).

The purpose of **Project DISPEL: Delivering Intensive and Specialized Programs for English Learners** will be to prepare 50 urban minority educators from high-need schools for a Master's degree in ESOL Education with culturally responsive evidenced-based intervention to provide quality instruction for English Learners (ELs). (Drs. Abdoulaye, Callwood, Riley, and Jerome).

Dr. Lawton & Dr. Berry along with faculty members from Health and Natural Sciences submitted two proposals to NSF (i.e., Project **PRISM_E** and Project **PALMS** :

Project **PRISM_E** (Preparing Resourceful Innovative Science and Mathematics Educators) involves the identification, recruitment, and preparation of urban underrepresented groups to become Mathematics and Science teachers to work with students and their families in urban high need schools. This Florida Memorial University (FMU) scholarship proposal sets goals to increase the overall enrollment and graduation rate of students pursuing education degrees in mathematics and science.

Project **PALMS (Preparing Analytical Leader-educators in Mathematics and Science)**. The project is aimed to produce leaders in STEM teaching for high-need grade K-12 schools. The goals of the program include the preparation and ongoing mentoring of highly qualified minority STEM teacher leaders who participate in a program of study designed for the acquisition and enhancement of significant mathematics and science knowledge, skills, and dispositions; and a four-year induction support system, the PALMS Leadership and Mentoring (PLM) community.

Status of Current Grants

Project PLEEEASE (Preparing Leaders to Execute Effective Actions in Special Education) is now completing its fifth and final year of operation. The third cohort, with eleven scholars, will graduate in December 2017 and the fourth cohort, with twelve scholars, will graduate July 2018. It is expected that 56 scholars will have graduated by the project's completion date. All scholars receive a Masters in Special Education with an emphasis in Leadership. (Drs. Riley, Jerome, and Campbell)

Project SIAIMESE (Supporting Intensive Applications of Interventions by Minority Educators in Special Education) is completing its third out of five years of funding. Scholars will earn a Master of Science (MS) degree in Special Education and an Autism Spectrum Disorders (ASD) endorsement with a special program focus in intensive interventions. Currently, 18 scholars have completed the program with 23 scholars scheduled to graduate Spring 2019. (Drs. Jerome and Riley)

Robert Noyce TF/MTF Capacity Building Project—In December 2016, Dr. Thelma Lawton submitted a final report for a \$295,000 **Robert Noyce MaSTEC Capacity Building Project** which established a graduate program to produce a number of highly qualified mathematics and science teachers, knowledgeable in content and best practices to work with students in urban schools. The team completed the curriculum for the Integrated Mathematics & Science Education graduate program, designed to meet the needs of individuals from two different career paths. One for Master Teacher Fellows (MTF) - Track I which will require a minimum of 30 credits, designed for candidates with an undergraduate degree in Mathematics or Science and are currently Florida State Board of Education certified teachers in the school system; and Teacher Fellows (TF) -Track II which will require a minimum of 39 credits, designed for candidates with an undergraduate degree in Mathematics or Science but are not currently Florida State Board of Education certified teachers in the school system.

This master's degree is designed to help teachers better meet the needs of their students in the areas of mathematics and science. The program will have a variety of content, theory and methodology. It will also focus on integrating mathematics and science with each other and with other disciplines. The core for the Master Teachers will consist of courses related to mathematics, science, mythology, and research. Additionally, Teacher Fellow candidates will be required to take education foundation courses and complete a practicum/internship. The courses will set the foundation for best practices in teaching and go beyond just knowledge, but provide expectations in the courses for candidates to provide professional development to other school personnel.

Faculty Accomplishments

Dr. Thelma Lawton was recognized as an outstanding alumnus by South Carolina State University at the 2017 National Alumni Convention in July. She will be featured in the South Carolina State University National Alumni Association 2018 Stella Alumni Calendar. The unveiling of the calendar will take place Homecoming weekend, Friday October 27, 2017.

Dr. Tamar Riley was elected as the Florida Teacher Education Division (FTED) President for the 2017-2019 years to represent ESE faculty interests from across the state.

Dr. Tamar Riley was micro-credentialed as an Apple Teacher through completion of eight badges.

Drs. Tamar F. Riley and Annamaria Jerome-Raja presented their paper *Badges Aren't Just for Scouts: Setting Ourselves Apart as Apple Teachers* at the Florida Memorial University, Annual Faculty Senate Conference on March 17, 2017.

Drs. Tamar F. Riley and Annamaria Jerome-Raja have had 4 proposals selected, two each at the (a) Florida Council for Exceptional Children 2017 Annual Conference where they will be presenting with six graduate students and (b) The National Conference of the Teacher Education Division of CEC Annual 2017 Conference.

Drs. Tamar Riley & Annamaria Jerome-Raja presented their paper *Building Blocks and Barriers to Recruitment and Retention of Minority Special Education Urban School Leaders*, at the 39th Annual Conference TED (Teacher Education Division of the Council for Exceptional Children) Nov, 2016, Lexington, KY.

Drs. Tamar Riley & Annamaria Jerome-Raja presented their paper *Teacher's use of Intensive Interventions to Support students with Autism and Intellectual Disability*, at the 18th International Conference on Autism, Intellectual Disability and Developmental Disabilities. January, 2017, Clearwater Beach, FL.

Dr. Yvonne Campbell & Mrs. Claudia Filimon presented their paper *Writing Instruction That Works: Evidence-Based Practices for Improving the Argumentative and Informative Writing Skills of Adolescent Learners*, at the 54th Annual Conference of the Florida Reading Association in Orlando, October 2016.

Dr. Yvonne Campbell completed the "Online Teaching: Reflections and Practice" course to be certified in online teaching.

Dr. Yvonne Campbell presented her paper *Effects of paragraph-frame instruction on the argumentative writing performance of middle school students* at the Florida Memorial University, Annual Faculty Senate Conference on March 17, 2017.

Dr. Yvonne Campbell, and two ESE graduate students' paper *Reading to Compute: Using Reading Strategies in the Mathematics Classroom*, was accepted for presentation at the 55th Annual Florida Reading Association Conference in Tampa, Florida, November 4-6, 2017.

Dr. Yvonne Campbell renewed her Reading K-12 (with ESOL Endorsement), Professional Educator Certificate (expires June 2022).

School of Education Advisory Board

Community Professionals	ADDRESS	TELEPHONE NO.	EMAIL ADDRESS
Lisa Hogan, Esquire CEO Chrysler Minority Dealers Association, Inc. (lawyer)			lb@hogansolutions.com
Mr. Mike Bell, CEO Educational Development Associates, Inc. (business owner) CHARLES ANGLADE	14052 NW 82 nd Avenue Miami Lakes, FL 33016	Work 305 352 8887 Cell 305 498 1790	canglade@acaletics.com
Mr. Charles Peterson - Allstate Insurance (financial)			cpeterson2@allstate.com
Mrs. Valencia Morris – Health Education Consultant	11421 SW 203 Terrace Miami, FL 33189	786 255 3620	Vmorris3911@hotmail.com

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Joy Vickers (Retired)	7946 NW 162 Street Miami Lakes, FL 33016	(305) 608-2988	joy2uandu@aol.com
Dr. Cynthia Clark (Retired)	7365 N. Augusta Dr. Miami, FL 33015	(305) 450-3154	cakac@bellsouth.net

FMU Faculty (non School of Education)	ADDRESS	TELEPHONE NO.	EMAIL ADDRESS
Dr. Michael Elliot	15800 NW 42 nd Avenue Miami Gardens FL 33054		Michael.elliott@fmuniv.edu
Dr. Tamika Hobbs	15800 NW 42 nd Avenue Miami Gardens FL 33054		Tameka.hobbs@fmuniv.edu
Mrs. Sharon Miller FMU Alumni	8475 SW 94th Street #215E Miami, FL 33156	(786) 683-2182	clerk010@bellsouth.net

FMU Student	ADDRESS	TELEPHONE NO.	EMAIL ADDRESS
Mr. Duran Saunders – SGA President	15800 NW 42 nd Avenue Miami Gardens FL 33054		Duran.saunders@fmuniv.edu



SCHOOL OF EDUCATION DIRECTORY



Dr. Idriss Abdoulaye
Dean/QEP Director



Dr. Midred Berry
*Professor, Science Ed.
Middle Grade Science/
Biology/Social Sciences Coordinator
FFMT Contact person*



Dr. Yvonne Campbell
*Associate Professor of Reading,
Assessment Coordinator,
Director of Graduate Programs,
Reading Program Coordinator*



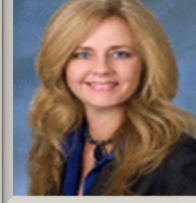
Dr. Annamaria Jerome-Raja
*Associate Professor, ESE
ESE Program Coordinator*



Dr. Thelma Lawton
*Associate Professor,
Math, Coordinator, Elementary Education*



Mrs. Dolores Lewis
Associate Professor, Reading



Dr. Tamar Riley
*Associate Professor, ESE,
Director of Innovations in Learning,
Education, Assessment, & Design*



Mrs. Deborah L. Smith
Instructor, Reading



Mrs. Angela Williams
Administrative Assistant



Mrs. Johnnie Young
Director, Teacher Certification Project

The School of Education

Where we believe that “It takes the whole university to produce a teacher,” this is our version of the ancient African proverb, “It takes a whole village to raise a child”.

